



Catalog Supplement For Volume 7: November 27, 2025

Effective: January 19, 2026

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STUDENT RECORDS

In the event ATA College (I-019) should close, student records (academic and financial) will be maintained in ATA's LMS, Compass, and available through the ATA College (I-039) campus located at 10200 Linn Station Road, Suite 125, Louisville, KY 40223 (502-371-8383).

Effective: May 4, 2026

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ADMISSION REQUIREMENTS FOR NURSING PROGRAM

In order to be considered for admission to the Nursing program, the applicant must meet the following qualifications in addition to the general admission policies:

1. Applicants must complete the Nursing Program Application.
2. All ATA College prospective students must take the HESI A2 content exams in the following areas: Reading Comprehension and Math. A score of at least 80% must be obtained in each of the content areas for all applicants.
3. Applicants that are unsuccessful on the first attempt of either content area must wait at least 15 days to retake that portion of the exam.
4. Applicants who are unsuccessful on the second attempt for that section must wait at least 30 days from the date of the second attempt to retake the exam.
5. Applicants unsuccessful on the third attempt must wait at least a year from the third attempt to retake all sections of the exam.
6. HESI A2 scores on each content area will be considered valid for up to 12 months.
7. Applicants with previous college admissions must demonstrate at least an average of a 2.0 GPA on a 4.0 scale.
8. Applicants with previous college experience with lower than 2.0 GPA must score 85% or better on both sections of the HESI A2 test to be considered for admission.

9. Applicants may be granted acceptance based upon the following equivalent entrance test scores within the last 5 years: ACT – 19, SAT – 1030, PAX – 95, TEAS – 55
10. Satisfactorily pass a 10-panel drug screen test.
11. Submit a medical packet that includes a physical examination and immunization record.
12. Evaluation and acceptance by the Nursing Program Director.

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Practical Nursing and Nursing utilize the following grading scale:

Grade Performance	Grade Value	% Range
A- Excellent	4.0	94 - 100%
B - Good	3.0	87 - 93%
C - Average	2.0	80 - 86%
F - Failure	0.0	0 - 79%

Nursing Program

Students who fail any 2 classes (general education or core) will be terminated from the program. Students must successfully complete theory and clinical portion of a course in order to pass the course. Failure of theory or clinical portion results in a required course repeat.

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ASSOCIATE DEGREE IN NURSING

Objective: This degree program will provide an avenue of instruction for the individuals who wish to obtain an Associate Degree in Nursing. The program includes theory on role transition in the current health care system, related professional ethical and legal issues, understanding and application of critical thinking skills, the application of the nursing process in the adult clinical setting, basic intravenous therapy, and the methods of techniques of effective interdisciplinary communication and therapeutic patient communication. The program provides a foundational understanding of the role of the Registered Nurse as the provider of care, member of the discipline and manager of care.

At the conclusion of the program the graduate will be able to apply for licensure and take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). This program prepares graduates for employment in numerous health care settings. Registered Nurses hold positions in hospitals, nursing care facilities, physician offices, home health and in federal state and local government service organizations.

Credit Hours: 97
 Total Hours: 1390
 In-Class Hours: 1390
 Out of Class Hours: 0
 Program Length: 80 Weeks
 Delivery Method: Blended

* indicates a general education course

Basic Requirements		Credit Hours
ANA200	Anatomy and Physiology I*	4
ANA202	Anatomy and Physiology II*	4
ENG200	English Composition*	4
MAT200	College Algebra*	3
HUM201	American Literature*	3
SOC 201	Introduction to Sociology*	3
PSY202	Developmental Psychology*	3
MIC212	Microbiology*	4
Program Requirements		
COM201	Nursing Informatics	4
LAS120A	Success Skills	4
NPN201	Introduction to Professional Nursing	4
NPN208	Medical-Surgical Nursing I	8
NPN209	Mental Health Nursing	5
NPN210	Medical-Surgical Nursing II	6
NPN211	Maternal Health	5.5
NPN212	Pediatric Nursing	5.5
NPN213	Transcultural and Community Health Nursing	5
NPN214	Acute Care Nursing	6
NPN220	Geriatric Leadership and Management Nursing	6
NUT100N	Nutrition	2
PHA202	Advanced Pharmacology	4
PRA215	Practicum	4
Total Credits Required for Graduation		97

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ASSOCIATE DEGREE IN NURSING COURSE DESCRIPTIONS

ANA200 Anatomy and Physiology I

4 Credit Hours

30 Lecture Hours

20 Lab Hours

This is the first course in a two-course sequence designed to provide the student with knowledge of human anatomy and physiology starting from the molecular level and progressing to the level of integrated systems. Emphasis is on normal structure and homeostatic function of the human organism, although some clinical examples are included.

Scientific criteria and methods are explored as they relate to natural knowledge of the human organism and health sciences. Introductory content includes basic anatomical terminology, basic and biochemistry, cell structure and function, and tissues. The anatomy, histology, and physiology of the following body systems are

addressed in both lecture and lab: integumentary system, skeletal system, muscular system, and nervous system. Laboratory sessions include histological examination of tissues, mammalian anatomical dissections, and physiological exercises appropriate to each system.

ANA202 Anatomy and Physiology II

4 Credit Hours
30 Lecture Hours
20 Lab Hours

This anatomy and physiology class is a second quarter equivalent of the two-quarter course dealing with structure and function of the human body and mechanisms for maintaining homeostasis within it. Topics include the study of blood, cardiovascular system including lymphatic system, immune system, respiratory system, digestive system, urinary system and male and female reproductive systems. Emphasis is placed on the integration of systems as they relate to normal health. Laboratory exercises provide first-hand experience with the structure and processes discussed in lecture.

COM201 Nursing Informatics

4 Credit Hours
40 Lecture Hours

Understanding the fundamentals of computer systems and how they are applied to support nursing and health care administration. Emphasizes the use of computer applications software for Internet research as well as data analysis and reporting. Learn the basics of ATI website navigation. Basic knowledge of computers and Windows environment is required for this course.

ENG200 English Composition

4 Credit Hours
40 Lecture Hours

This course covers the development of composition skills through purposeful reading, logical thinking, and the application of principles of rhetoric. Includes practice in the selection, restriction, organization and development of topics. It also reinforces the student's facility with sentence structure, dictations, and mechanics.

HUM201 American Literature

3 Credit Hours
30 Lecture Hours

American Literature surveys a range of work produced in the United States of America from the time of the European immigrations of the 1600s through the post-Civil War era. Representative literary works by men and women from diverse ethnic, racial, and social groups are studied in their historical, social, political, and economic context for what they both reflect and reveal about the evolving American experience – including fiction, nonfiction and writings from the American Revolution. This course is writing intensive.

LAS120A Success Skills

4 Credit Hours
30 Lecture Hours 20
Lab Hours

The development of self-reliance through understanding and utilizing the concepts of self-esteem, self

efficacy, goal setting, and accountability. Includes development of study skills, including library utilization, test taking, note taking, time management and critic thinking. This course also teaches introductory Microsoft Office application skills and how to apply them in a medical office setting. As a participant, you will become more prepared for your career as a Medical Professional in learning how to successfully support the front or back office of a clinic or hospital. This course covers the development of basic keyboarding skills to improve speed and accuracy.

MAT200 College Algebra

3 Credit Hours

30 Lecture Hours

This course is a functional approach to algebra that incorporates the use of appropriate technology. Emphasis will be placed on the study of functions, and their graphs, inequalities, and linear, quadratic, piece-wise defined, rational, polynomial, exponential, and logarithmic functions. Appropriate applications will be included.

MIC212 Microbiology

4 Credit Hours

30 Lecture Hours

20 Lab Hours

Study the basic concepts of microbiology with emphasis on microbial pathogenesis and immunity. Medically important microorganisms including bacteria, fungi, viruses, rickettsia, protozoa, and the diseases which they produce will be studied. Laboratory exercises develop fundamental skills in aseptic technique, microscopy, pure culture study, and the isolation and identification of pathogenic microorganisms.

NPN201 Introduction to Professional Nursing

4 Credit Hours

20 Lecture Hours

40 Lab Hours

Examine evidence-based practices of fundamental nursing skills. Understand how to apply the nursing process and critical thinking strategies as they pertain to patient care in healthcare institutions. Integrate appropriate nursing skills as they relate to patient care, disease prevention, and management.

NPN208 Medical-Surgical Nursing I

8 Credit Hours

40 Lecture Hours

40 Lab Hours

60 Clinical Hours

This course provides essential information relative to the management of patients with health problems resulting from alterations in various body systems. Emphasis is placed on providing safe and knowledgeable nursing care to adults while utilizing critical thinking within the nursing process and practicing within the scope of the Registered Nurse. Selected topics of system disorders include Immune/lymphatic, sleeping disorders, hematology, integumentary complications, infections and HIV, musculoskeletal abnormalities, respiratory complications, cancer, and sensory disorders. Clinical experiences are designed to complement, integrate, and enhance the knowledge of health alterations and to assist with the application of holistic and therapeutic nursing care to adults in a variety of clinical settings.

NPN209 Mental Health Nursing

5 Credit Hours

40 Lecture Hours

30 Clinical Hours

This course provides an overview of selected theories of human behavior which guide the nursing care of persons across the lifespan who are on various points of the mental health illness continuum. Emphasis is placed on the therapeutic use of self in the application of the Nursing Process. The student has opportunities to participate as a member of the interdisciplinary mental health team and to provide nursing care to individuals who have acute and or severely disabling mental disorders. Clinical experience is provided in both public and private, acute and community mental health facilities. Students will be assigned to either the public or private acute setting.

NPN210 Medical-Surgical Nursing II

6 Credit Hours

40 Lecture Hours

60 Clinical Hours

This course provides essential information related to the management of patients with health problems resulting from alterations in various body systems. Emphasis is placed on providing safe and knowledgeable nursing care to adults while utilizing critical thinking within the nursing process and practicing within the scope of the Registered Nurse. Selected topics of system disorders include neurologic disorders, cardiovascular difficulties, renal dysfunctions, endocrine abnormalities, and gastrointestinal function/disorders. Clinical experiences are designed to complement, integrate, and enhance this knowledge of health alterations and to assist with the application of holistic and therapeutic nursing care to adults in a variety of clinical settings.

NPN211 Maternal Health

5.5 Credit Hours

40 Didactic Hours

50 Clinical Hours

This course introduces the concepts of reproductive processes. This course presents essential information necessary for understanding health and the issues in the well-being of the child-bearing family. Emphasis is placed on the application of nursing care for maternal/newborn clients during their antepartum, intrapartum, and postpartum phases within the scope of legal and ethical parameters of nursing standards. Clinical opportunities provide experience in applying the nursing process in the prenatal period, during labor and delivery, and the post-partum period in a variety of clinical settings. Understand the gestational development and how the mother contributes to the growth of the baby. Analyze pregnancy complications and apply nursing interventions to care for the mother and baby during pregnancy. Apply the nursing process to care for the mother and the fetus throughout the gestational period.

NPN212 Pediatric Nursing

5.5 Credit Hours

40 Lecture Hours

50 Clinical Hours

This course focuses on the stages of development from infant to adolescence and applying appropriate nursing care according to the physical and mental development of the child. Course content includes various

pediatric diseases, and the correlation of proper medical treatment needed to improve health status. The student will understand and discern normal versus abnormal growth processes of children while collaboratively working with the family and interdisciplinary teams. Clinical experiences provide learners with the opportunity to apply psychomotor skills, psychosocial concepts, communication, legal and ethical responsibilities, and the nursing process to provide safe, quality, and patient-centered nursing care for pediatric patients in acute and chronic medical conditions.

NPN213 Transcultural and Community Health Nursing

5 Credit Hours

40 Lecture Hours

30 Clinical Hours

The course focuses on the introduction to concepts of community nursing and transcultural health topics. Topics discussed are health promotion, disease prevention, cultural and spiritual differences, and similarities related to human health and illness, among individuals, families, and communities across the lifespan. A major focus of the course will be to participate in community assessments and the collection of statistical findings to analyze and develop interventions to teach groups of clients in a variety of community settings.

NPN214 Acute Care Nursing

6 Credit Hours

40 Lecture Hours

60 Clinical Hours

Focuses on the care of adult patients experiencing complex, multi-system health problems, including shock, and trauma. Designed to refine, deepen, and extend critical thinking skills in situations where dynamics of core survival are threatened. Guided by established professional standards, guidelines, competencies, and best practices, clinical experience provides learners with the opportunity to apply psychomotor skills, psychosocial concepts, communication, legal and ethical responsibilities, and the nursing process to provide safe, quality, and patient centered nursing care for adult patients.

NPN220 Geriatric Leadership and Management Nursing

6 Credit Hours

40 Lecture Hours

60 Clinical Hours

This course presents the concepts and principles of Gerontological and Leadership nursing. This course provides the necessary information for understanding the processes of normal aging. The focus is on gaining knowledge that will assist in maximizing the health promotion and maintenance of the geriatric client. Emphasis is placed on special topics in caring for the older adult that include physiologic and cognitive alterations, social needs, end of life care, along with nutritional, communication, and safety issues. Clinical experiences are designed to allow for the integration of the nursing process while caring for the aging population in a variety of settings. This course assists in identifying leadership styles, appropriately delegating and prioritizing patient care according to board standards and understanding code of ethics and laws that govern practical nursing.

NUT100N Nutrition

2 Credit Hours

20 Lecture Hours

This course provides the student with an introduction to the principles of nutritional needs and its relationship in maintaining health during infancy, childhood, adolescence, young, middle, and late adulthood. The chemical substances (nutrients: carbohydrates, fats, proteins, vitamins, minerals & water) that are necessary for life are examined along with variations in food patterns based on individual cultures, religions, and philosophies. Included will be U.S. Government Guidelines for Americans.

PHA202 Advanced Pharmacology

4 Credit Hours

40 Lecture Hours

This course offers a clear approach explaining drug prototypes and how they work to include drug mechanisms and effects. It will provide the background needed to understand related drugs currently on the market, as well as drugs yet to be released. In simplifying a complex subject, this course focuses on the essentials of pharmacology and will identify the major nursing implications and their application to the clinical setting. Specifically, this course will focus on all body systems. A review of over the counter and herbal preparations will also be discussed.

PRA215 Practicum

4 Credit Hours

120 Clinical Hours

Builds the knowledge and skills obtained in the nursing curriculum concepts in varied/diverse practice settings. The synthesis of management, organizational culture, and interpersonal relationship principles are applied to developing independence in the practice of nursing. This course facilitates the student's evaluation of principles and practices of the profession of nursing while assisting in the transition to a registered nurse. Clinical environments could be, but are not limited to medical-surgical, mental health, pediatric, maternity, critical care, nursing homes and extended or ambulatory care units.

PSY202 Developmental Psychology

3 Credit Hours

30 Lecture Hours

This course provides an introduction to physical, cognitive, social, and emotional development from conception through adolescence by means of lectures, in-class participation, assignments, and exams.

SOC201 Introduction to Sociology

3 Credit Hours

30 Lecture Hours

Provides a broad overview of sociology and how it applies to everyday life. Major theoretical perspectives and concepts are presented, including sociological imagination, culture, deviance, inequality, social change, and social structure. Students also explore the influence of social class and social institutions, such as churches, education, healthcare, government, economy, and environment. The family as a social structure is also examined.

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ARTIFICIAL INTELLIGENCE (AI) AND GENERATIVE AI

Generative Artificial Intelligence ("AI") tools include, but are not limited to, ChatGPT, Claude, Gemini, Copilot, Perplexity, Grammarly AI, and similar technologies.

Students may use AI tools only as permitted by their instructor and course syllabus.

Regardless of whether AI use is permitted:

1. Students remain fully responsible for the accuracy, originality, and integrity of all submitted work.
2. AI-generated content may not be submitted as a student's own work without disclosure and authorization.
3. AI-generated citations, references, clinical information, technical procedures, calculations, or factual statements must be independently verified by the student.
4. Use of AI in violation of a course syllabus, assignment instructions, testing requirements, clinical requirements, laboratory requirements, or institutional policies constitutes academic misconduct.
5. Submission of AI-generated work without required disclosure may be treated as plagiarism, cheating, or misrepresentation.
6. Students may not upload confidential institutional information, patient information, personally identifiable information, or protected educational records into public AI systems.
7. Faculty members may establish additional course-specific AI requirements that are more restrictive than this policy.

Special Provision for Vocational, Healthcare, and Technical Programs

AI-generated instructions, procedures, patient-care recommendations, diagnostic information, wiring diagrams, code interpretations, safety procedures, dosage calculations, or technical specifications may not be relied upon without verification from approved course materials, applicable regulations, manufacturer guidance, or instructor direction.

Violations may result in disciplinary action under the institution's Academic Integrity Policy.